

# The Vikings

## History

### Key Vocabulary

Cnut the Great

Invasion  
Lindsfarne  
Raid  
Source  
Chronology  
Battle formation  
Viking  
God/Coddess  
Longhouse



### Key Knowledge: To know...

1. Who the Vikings were and where they came from.
2. Who **Cnut the Great** was.
3. Where the Vikings appear on the world timeline.
4. About Vikings raids and the effect they had.
5. About Viking weapons and their battle formation.
6. About Viking beliefs and their Gods.
7. About Viking Longhouses.

### Key skills-

1. Describe the characteristics of a range of significant groups from the past- The Vikings.
2. Use interpretations, pictures, and written sources to build a picture about the past.
3. Use a range of information to ask and answer questions about the past.
4. Use the terms BC and AD to locate dates of invasion and occupation

## Geography

### Key Vocabulary

Scandinavia  
Denmark  
Norway  
Sweden  
Homeland  
Settlement  
Glacier  
Ice cap  
Climate  
Human process



### Key Knowledge: To...

1. Know where the Vikings originated from
2. Know where they travelled to.
3. Know about glaciers.



### Key Skills

1. Ask and respond to simple geographical questions.
2. Identify a range of simple human processes, e.g., types of settlement and land use.
3. Use simple geographical vocabulary, e.g., country, city, climate, landscape.
4. Suggest reasons for the location of towns and settlements in a particular place, e.g., next to a river, on a hilltop.

## Art

### Key Vocabulary

Weaving  
textile  
woven  
pattern  
repeat pattern  
overlapped  
zigzag  
soft  
silky  
complimentary



### Key Knowledge

1. To know who Diedrick Bracken is
2. To know how to use weaving and sewing techniques.

### Key Skills

1. Plan a design in a sketchbook and execute it.
2. Thread a needle with increasing confidence.
3. Create weavings – card loom.
4. Use weaving stitch/Queen Anne stitch
5. Create a pattern using 2 or more colours.



Diedrick Brackens –  
Textile Artist

## D&T

### Key Vocabulary

Structure  
Free-standing  
Butt-joint  
Join  
Triangulation  
Strengthen  
Cuboid  
Overlap  
Longhouse  
Mark out



### Key Knowledge

1. To know where the Vikings lived.
2. To how to join materials together effectively to create a free-standing structure.



Viking longhouse –  
Structures

### Key Skills

1. To research, design, make and evaluate a Viking Longhouse.
2. To use exploded diagrams.
3. To design based on a design specification.
4. Select and use tools and equipment to measure, mark out and shape materials and components.
5. Select the most effective finish to enhance the appearance of a product.