

Reception Welcome Meeting 2021



Staff

RND

Mrs Dawood and Miss Baker

RPD

Mrs Devlin and Mrs Heeley

(Currently Mrs Grey/Mrs Kerrigan)

RSD

Miss Deards and Miss O'Neill



Morning and Afternoons



- Doors open at 8:35 and close at 8:45am
- Home time doors open at 2:55 and close at 3.10
- Friday is 1.55-2.10
- Home time can be a little chaotic at RPD/RSD doors as two classes are being dismissed at once.
- Our main priority is the safety of each child and therefore we do need your co-operation and patience. Please let us know if someone other than yourself will be collecting your child
- Any concerns or messages will be taken at the door and teachers will be available at 3:10



Lunchtime

- Free school meals are now available for children up to Year 2.
- Parents should have completed their menu choice. If you have not please go to the office.
- There will usually be a choice of meat, fish and a baguette/sandwich
- At the start of lunch, each child is given a coloured band which corresponds to the meal choice you have selected.
- New menu





Lunchtime

- Packed lunches should be healthy options Monday to Thursday. No sweets or chocolate, crisps or fizzy drinks/Nutella
- Friday is a treat day where one treat is permitted in the lunch box.
- You need to inform the office if you wish to change from dinners to lunchbox or vice versa.





Reading



- Children to bring reading bags every day. We will change books once a week. Please keep them safe.
- Please check reading bags for letters/bump notes every night.
- Reading records will be used as a form of communication between school and home.
- Children need to learn the sound of each letter initially which helps with word building (we use Read Write Inc)
- The children will be given a word wall.
- While we continue to assess and get to know the children we will be sending home a picture book to encourage speaking and listening and a 'free choice'

Why is reading important?

- People who read lots attain more. They also develop: general knowledge; vocabulary; a better attitude to writing; higher overall attainment; emotional awareness; a wider understanding of the world and greater expression through speech and writing.
- Children who are weak readers will struggle as much in maths and science at GCSE as they do in English and in arts subjects.

Reading Records:

- Each child has a reading record, which must be signed at least three times a week.
- Children who have their diary signed at least three times per week will be entered into a termly prize draw.
- Teachers will check diaries weekly.
- If a child does not have their diary in school, they will not be able to receive their reading star for that week. Children must collect at least ten stars to enter the prize draw.

How can you support?

- Read every day with your child for **at least 15 minutes a day.**
- Encourage your child to read a wide range of reading material - fiction, non-fiction, poetry, newspapers and magazines.
- Use Book of the Month suggestions to help explore a wider range of authors and genres.
- Talk to your child about what they are reading.
- Create a Toppsta profile and enter giveaways to win new books for your child to review – encourage them to share their opinions about what they have read.
- Take them to the library.



Promoting Reading



- We will be hearing the children read regularly in school to check their fluency and understanding
- The children will have story time daily
- We each have an inviting reading area in our classrooms, encouraging the children to read a range of books including fiction/non-fiction
- We will invite parents in every Friday morning to share a story with their child (dates to be confirmed)
- Book of the month-Bernard the take home bear
- We will also be researching famous authors each half term

Early Years Foundation Stage Curriculum

Throughout the Reception year children work towards the Early Learning Goals. By the end of Reception most children will have achieved ELGs. Those children who are still working towards achieving the ELGs on exit from Reception will continue to do so next year.

Within the theme of Learning and Development there are seven areas.

The three Prime Areas are:

Personal, Social and Emotional
Development

Communication and Language

Physical Development

The specific areas are:

Literacy

Mathematics

Understanding the World

Expressive Arts and Design

Homework

- Every **Friday** your child will be set homework on Seesaw.
- You will be given a login soon. Please complete with your child and submit before the following **Tuesday**.



PE

- P.E bags are left in school for each half term.
- All kits need to be named (as well as uniform)
- Children need to be encouraged to dress and undress independently.

- NB: Children need to have a coat in school everyday





Trips



During your child's time in Reception they will have the opportunity to go on a variety of trips to enhance their learning and provide lots of hands on experiences.

To ensure your child goes on all trips it is



EcoPark



Each Wednesday, a class in Reception will visit the EcoPark.

We will take part in some outdoor learning/singing/stories.

Please ensure they have wellies and waterproof coat with a hood as we will still go if it is raining. They will need a warm hat, gloves and a scarf in winter months.

We will ask for parent volunteers to support each week. Please let us know if you are



What you can do at home



- Counting to 20 and recognising numbers
- Number and letter formation (we use Nelson font using Read Write Inc Rhymes)
- Recognising and writing own name
- If your child has access to a computer allowing them to use the mouse to move object using click, drag and drop.
- Colouring
- Cutting exercises
- Help your child to dress and undress
- Ensure that your child gets to bed on time and understands the importance of brushing teeth/eating healthy

Uniform

- Winter Uniform (no polo shirts, shorts or summer dresses)
- No earrings
- No big bows
- No shaved lines or patterns
- Small hair accessories only. They must be blue, black or grey
- No trainers or boots
- Tights to be plain grey or black

Saints Days

Each class has a dedicated Saint that they will learn about throughout the year. On their feast day the children can wear their own clothes to school.

RND – St Francis- Monday 4th October

RSD– St. Joseph – Friday 18th March

RPD– St Margaret of Clitherow– Friday 25th March

Key dates will be available in reading record/school website/Newsletter (emailed

School Website www.stberns.co.uk



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Thank-you

A big thank you for all of your help
and support.

