# St Bernadette's Catholic Primary School

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Newsletter 12 11<sup>th</sup> March 2022

At St Bernadette's we are fully committed to safeguarding our children. We expect all staff, parents and visitors to share this commitment.

#### Sunday's Gospel

The Gospel of St Luke will be shared with us at mass on Sunday this week.

Luke 9: 28 - 36

Jesus took Peter, John, and James and went up the mountain to pray. While He was praying His face changed in appearance and His clothing became dazzling white. And behold, two men were conversing with Him, Moses and Elijah, who appeared in



glory and spoke of His exodus that He was going to accomplish in Jerusalem. Peter and his companions had been overcome by sleep, but becoming fully awake, they saw His glory and the two men standing with Him. As they were about to part from Him, Peter said to Jesus, "Master, it is good that we are here; let us make three tents, one for You, one for Moses, and one for Elijah." But he did not know what he was saying. While he was still speaking, a cloud came and cast a shadow over them, and they became frightened when they entered the cloud. Then from the cloud came a voice that said, "This is My Chosen Son; listen to Him." After the voice had spoken, Jesus was found alone. They fell silent and did not, at that time, tell anyone what they had seen.

#### A reflection on Sunday's Gospel for our children and parents Light That Shines in the Darkness

In this Gospel story, Jesus takes Peter, John and James to an amazing event that we call the Transfiguration. The transfiguration of Jesus was a very powerful moment in the course of His earthly ministry when the divine nature and glory, which He possessed prior to coming to earth in the human body, was manifested in front of the three disciples Peter, James and John. Peter, John and James see Jesus talking with Moses and Elijah, people we know are in heaven. They see their friend, Jesus, in a dazzling new way, and they don't want to leave that place or that moment. They want to stay right there; they even offer to make tents so they never have to leave. The three disciples hear the voice of God claim Jesus as God's Son! But they can't stay there. Jesus transfiguration marks a moment of change. Jesus is claimed by God and is ready to start the next part of His life. Peter, John and James see Jesus in a new way, and as much as they want to stay in that moment they have to move on, but they move on with a new way of understanding Jesus, and a new excitement about the things to come. This Sunday, for us, marks the beginning of the journey toward Easter, and we, too, should move forward with excitement!



#### Diary Dates

Please note dates may be subject to change at short notice depending on the current COVID situation.

**Diary Dates** Tuesday 15th March Parents Evening (Maths Focus) Wednesday 16th March Parents Evening (Maths Focus) Thursday 17<sup>th</sup> March Feast of St. Patrick - 5LC and all children to wear green and donate 50p. St. Patrick's Day Assembly Year 5 confession 1:00pm Friday 18th March Feast of St Joseph for 19th March - RSD own clothes Wednesday 23<sup>rd</sup> March KS1 Mass in school – 9:00am Change of date: Year 3 3TK and ½ 3EH First confession in school – 4pm Thursday 24th March Feast of St. Oscar Romero -3EH own clothes Year 6 confession 1:00pm Year 3 3EL and ½ 3EH First confession in school - 4pm Friday 25th March Mother's Day Breakfast for Nursery 9:00am

#### Can you help?

Mother's Day Picnic for

Reception 1:00pm Feast of St. Margaret

Clitherow - RPD own

clothes.

If anyone knows of a truck bringing supplies to Poland for the refugees in the near future, please contact Sister Maura C/O St Bernadette's.

#### **NSPCC Number Day**

On the last newsletter we said we would let you know how much we raised for the NSPCC on Number Day. We are amazed and delighted to say we raised £450.18. The money we raised will help NSPCC run its 'Speak Out Stay Safe' programme to help children understand what abuse is and what to do if they're scared or worried. Thank you so much for your generosity!





Wednesday 2<sup>nd</sup> March marked the start of Lent, our preparations for Easter. Lent is a time when the Church invites everyone to look carefully at their lives, to make Lenten promises and make a fresh start with God and with each other. Lent lasts for 40 days and the three pillars of Lent are PRAYER, FASTING and ALMSGIVING.

**FASTING:** FASTING does not have to be simply giving up that favourite bar of chocolate. Perhaps, you might want to think about giving up something different this Lent. Have you thought about **FASTING** to help care for our planet? You could consider give things up which can support eco initiatives, such as turning lights off when not in a room, switching appliances off standby, turning off the tap while brushing your teeth.

**PRAYER:** Lent helps us to focus upon the precious gift of the Lord's Body and Blood, the Holy Eucharist and His many Sufferings and Death in His Sacred Passion.

**ALMSGIVING.** – We have our new toiletries appeal being launched this week in school to help the people of Ukraine. We will also be **GIVING** to The Good Shepherd Appeal. The Good Shepherd Appeal is a Lenten fund raising appeal run by Father Hudson's Care and is something we at St Bernadette's have supported for a number of years. Father Hudson's Care is the social care agency of the Catholic Archdiocese of Birmingham. They work in Oxfordshire, Staffordshire, Warwickshire, Worcestershire and the West Midlands to help people in need. This year the children will have brought home a money envelope. We ask you to fill this with whatever you can afford. Perhaps the children could donate some of their sweet or treat money, or raise money in other ways. All the money raised will help to care for children, families and adults in need.

#### **Change of School Meal**

If you are planning on your child changing their school meal from packed lunches to school dinners or vice-versa please ensure that you let the office know before half term so that the necessary, chances can be actioned. Thank you.



#### School Closures Due to Snow/Bad Weather

If there is bad weather, and in the unlikely event that the school needs to close, please listen to the local radio station. The school texting service, school website and school Twitter feed will also be used to inform parents. If you do not receive a text by 8am then assume that the school will be open as normal. If there is a blanket closure by Birmingham City Council, then we will close. Please note: school will do a risk assessment of the site when making the decision. It is up to you as parents to risk access your journey to school to ensure the children arrive safely.

#### **Easter Egg Raffle**

We will be holding an Eater Egg Raffle in school for all pupils. Tickets will be sold in school on Monday 4<sup>th</sup> April and Tuesday 5<sup>th</sup> April, costing £1 per strip. Good luck!





#### Easter Bonnet Parade – Nursery and Reception

As part of our Easter celebrations, we are holding an Easter Bonnet Parade on Tuesday 5th April for Reception and Nursery children. We ask you to make a bonnet with your child at home and send it into school on the morning of Tuesday 5th April in a named carrier bag. Please do not send it in before this date. We will be applauding all the children's efforts and awarding prizes for the most creative!



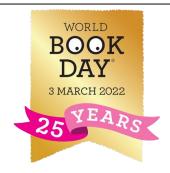
#### **Toiletries for Ukraine**

As we see images of people fleeing their homes and becoming separated from their families to take refuge in neighbouring Countries, whilst those remaining taking cover in basements and bomb shelters, you may be thinking what we at St. Bernadette's can do to help. Next week, we as a School want to focus our efforts on collecting much needed toiletries for those people of Ukraine who are both fleeing the country and those still in the country. These include items such as: deodorant, nappies, toothpaste, toothbrushes, shampoo, shower gel, soap, hand sanitiser and wipes. There will be a box in the foyer of main school where you can make your donations. We thank you in advance for your kind donations, along with your thoughts and prayers for the people of Ukraine.

#### **Too Good to Go**

The Too Good to Go app lets you buy and collect food at a great price so it gets eaten instead of wasted. Check it out!





#### **World Book Day**

On Thursday March 3rd, we were ecstatic to be able to celebrate World Book Day in school this year! We had a marvellous day, reading and exploring books, as well as taking part in some fun-filled activities. Costumes this year were particularly creative! Look out for our Reading Newsletter on 1st April where you can read more about how we celebrated World Book Day!

Remember, you have until Sunday 27<sup>th</sup> March to use your World Book Day vouchers!

#### **Book Fair**

The Book Fair will be in school next week. All children will get a time to visit during the week and it will be open to parents before school Tuesday-Friday 8.30am-9.00am and after school Monday - Thursday 3.00-3.30pm.

#### **Values and Virtues**

This half term, our new values and virtues are Intentional and Prophetic

**Intentional:** Planning our actions and choosing to live how God wants us to. Every action we make has an impact on other people and the world around us. We think about the choices we make and care for God's creation.

**Prophetic:** Spreading the word of God through how we live our lives. As we choose to act intentionally and make good decisions, we encourage others to do the same. We set a good example and try to be role models for others.

#### Share this Prayer with your child

Dear God,

Thank you for loving us and letting us make our own choices. Help us to remember that our choices have consequences. Please help us to make good choices and make decisions that are helpful to others.

#### Amen



#### **Attendance**

It is essential that children attend school regularly each day as poor attendance has a serious and long lasting impact on your child's development and education. If your child tests positive for COVID, the advice is for your child to isolate for 5 days. Please see the flowchart at the end of the newsletter for further guidance. Attendance figures can be seen below. Well done RPD for the best attendance in Foundation Stage. Also a big well done 10B & 2SF for the best attendance in KS1 and to 3TK to for the best attendance in KS2 and in the school.

| Nursery | Reception | Year 1  | Year 2   | Year 3  | Year 4  | Year 5  | Year 6   |
|---------|-----------|---------|----------|---------|---------|---------|----------|
| 86%     | RSD 94%   | 1OB 95% | 2SF 95%  | 3EH 93% | 4CB 95% | 5EB 95% | 6KL 94%  |
|         | RND 92%   | 1EG 94% | 2SH 91%  | 3TK 97% | 4CM 94% | 5KH 93% | 6AMJ 94% |
|         | RPD 95%   |         | 2COT 93% | 3EL 94% | 4RW 94% | 5LC 96% | 6ZB 93%  |

#### **NURSERY - Class of 2022**

Is your child born between September 2018 – August 2019?

If so, have you applied for our Nursery. Please come to the school office to complete a form. You will need your child's birth certificate, proof of home address and baptismal certificate (if the child is baptised Catholic). If you have family members or a neighbour who would be interested, please ask them to contact the school office.

#### **Behaviour and Uniform**

We are delighted to welcome back so many children to school after half term with the correct uniform, looking very smart and part of our school family. As we stated in our letter to parents on behaviour and standards, we were going to have a reset this half term. As such, we have seen a marked improvement with behaviour over the last few weeks. Our new behaviour tracking system Trackit Light, has really incentivised children, along with parental support and the review of our school rules. As a school family, we are very proud of our children and generally we see the very best of them. Thank you for your continued support with this matter.

#### **Year 7 Appeals**

We have a number of children this year who have not received their first choice school for September. Parents are able to lodge an appeal if they wish, but can only appeal to a school they have named as one of their choices. Please be aware that most appeals are not upheld. More than 500 appeals were heard across the city last year and only 10 of those were upheld.

If you do choose to lodge an appeal then Catholic Schools will usually deal with their own appeals, but Birmingham Council will manage the appeals from state schools. You must lodge your appeal by 29th March.

This year the appeals are likely to be face to face meetings. I would advise any parents who are lodging an appeal to attend the meeting as you will have the opportunity to tell the panel why you want your child to attend that particular school. The appeal panel will usually consist of three people, who will be independent of the school. Usually the school will present their case first and the parent, in attendance, can then ask the school any questions relating to their case. The parent will then usually present their case and the school can ask you any questions. You will then be asked to sum up your case before the meeting concludes. The appeal panel will then consider all of the information they have available and will make their decision within 5 school days of hearing the appeal. The decision of the panel is binding. Please be aware, that if the school can demonstrate that it has followed its admission criteria correctly, it is unlikely that the panel will uphold your appeal. Therefore, before submitting your appeal form, think carefully about how realistic you have been with your secondary school preferences. We are very willing to write a supporting letter for parents prior to the appeal being heard, but in reality this has very little bearing on the decision made.

#### **Earth Ambassadors**



We have been busy planning for the Ocean Friendly School Award. This is being piloted in our school, through the Marine Conservation Society. The aim is to make all of our pupils more aware of our connection to the sea, even though we live in the Midlands.

The Marine Conservation Society is a charity set up to help protect the oceans around the UK and the world. They have a wonderful website: www. mcs.uk.org full of information, reports on their work and some really fun ideas how to share their important message. As an after school group we will be surveying our school's use of single-use plastic over the next few weeks. We would hope to come up with a plan for reducing some of our plastic usage or finding alternative options.

We already recycle paper, printer cartridges and have energy saving lighting. There is always more we can do and I feel the children will be better equipped in the world if they are made aware of the issues we are facing.

Miss Corkery

#### **Planting your Lenten Spring Garden**

#### Plant three rows of peas:

Peace of mind Peace of heart Peace of soul

#### Plant four rows of squash:

Squash gossip Squash indifference Squash grumbling Squash selfishness

#### Plant four rows of lettuce:

Lettuce be faithful Lettuce be kind Lettuce be patient Lettuce really love one another

#### No garden is complete without turnips:

Turnip for meetings Turnip for service Turnip to help one another

#### To conclude our garden, we must have thyme:

Thyme for God Thyme for Reflection Thyme for Prayer



#### **Reminder School Fund**

Thank you to those parents that have paid their £10 contribution to school fund towards the cost of school trips. Your child will take part in at least one trip each academic year and the cost of each trip exceeds the £10 contribution, when entrance fees and transport are taken into account. This, therefore, provides very good value for money. If you have yet to make payment of this, please could you login to <a href="https://www.parentpay.com/">https://www.parentpay.com/</a> as soon as possible. Please note that this can be paid in instalments if required.

#### **Football Finals Winners!**

On Monday 7<sup>th</sup> March, St. Bernadette's football team won the football finals for the Alan Fowles Cup, one our school hasn't won before! Our first match was sadly lost by our team as Yardley School won 1-0. The second match was a success, as Flip scored a banger as we took the lead. Later in the second half, Ashin put another one into the net as a 2-0 lead was made. Lyndon came fighting back with another goal in the last 3 minutes, but 2-1 was the final score. In the third and final match against Arden, Flip scored the first goal. Just seconds after, Arden kicked off the second half and Ashin tackled the ball from a player and scored a great sole goal.

|              | Played Table | W | D | L | PTS |
|--------------|--------------|---|---|---|-----|
| 1. St. Berns | 3            | 2 | 0 | 1 | 6   |
| 2. Yardley   | 3            | 1 | 2 | 0 | 5   |
| 3. Lyndon    | 3            | 1 | 2 | 0 | 5   |
| 4. Arden     | 3            |   | 1 | 2 | 1   |

By Ashin & Stephin Year 6

## Times Tables Tribe

We are implementing an exciting new initiative called 'Times Tables Tribe'. Each Friday, children from years 2 – 6 will be tested on one of the times tables. The tables are grouped and will be tested in the following order:

Bedazzling Bronze – x2, x10, x5 Sublime Silver – x3, x4, x8 Glorious Gold – x6, x7, x9, x11, x12

Once pupils have successfully completed their focus times table, they will be tested on the next table in the category the following week. At the end of each half term, if your child has passed all of the times tables in their category, they will be awarded the relevant badge in an assembly. Each child will have the opportunity to earn all 3 badges over time and at a pace appropriate for them.



### **Special Certificates**

Each week a child from each class is nominated to receive a special certificate through the post. The pupils who are awarded these certificates have shown that they really understand what it means to live as Jesus taught us, perhaps by being particularly kind or helpful. Well done, to the following children:

| CLASS              | NAME               | REASON  | CLASS               | NAME             | REASON   |
|--------------------|--------------------|---|---------------------|------------------|--|
| Nursery<br>(Blue)  | Ali                | For fantastic story telling!  | Nursery<br>(Red)    | Gurnoor          | For always being a marvellous role model!  |
| Nursery<br>(Green) | Fatima-<br>Dua     | For her beautiful manners. Well Done!   | Nursery<br>(Yellow) | Jaxon            | For showing kindness to others.  |
| Nursery            |                    | For making the most of her time in  | ЗТК                 | Rocco            | For his excellent work in English.   |
| (Orange)           | Umaima             | Nursery.  |                     | Mollie           | For always trying her best in her all her lessons.                                 |
| RND                | Harvee             | For his lovely drawings about his half term break. Well done!                             | 4CB                 | Wing Lam<br>Quin | For settling in beautifully to 4CB and already being an excellent role model!      |
|                    | Emily-Rose         | For always being so calm and caring.  |                     | Cohen            | For lovely manners.  |
| RPD                | Jenson-<br>James   | For excellent Maths work this week.   | 4CM                 | Jeremiel         | For always being a fantastic role model to his peers.                              |
|                    | Anayah             | For lovely handwriting.   |                     | Myla-Mae         | For always showing fantastic attitude and effort in her work.                      |
| RSD                | Harris             | For always behaving beautifully.  | 4RW                 | Maisy-Mae        | For always showing exemplary behaviour in class.                                   |
|                    | Zaydeen            | For trying super hard with his maths work   |                     | Jakub            | For being a role model of good manners.  |
| 1EG                | George             | For always trying his hardest to contribute to class discussions.                         | 5EB                 | Aisha            | For quiet, sensible work and behaviour at all times.                               |
|                    | Rekishion          | For making sure he is using his manners<br>with those around him (adults and<br>children) |                     | Zachary          | For showing great conversational skills and lovely manners towards his teachers.   |
| 10B                | Aaron              | For always having beautiful manners and being kind to others.                             | 5KH                 | Riley            | For being such a sensible role model.  |
| 105                | Martin             | For working so hard in Maths. Well done!  |                     | Lillian          | For showcasing superb listening skills in our computing lesson.                    |
| 2COT               | Isla-Mae           | For being a really kind and caring member of our class.                                   | 5LC                 | Alexa            | For offering great contributions during our discussion of our new classroom rules. |
|                    | Keira              | For always working hard and being a great role model.                                     |                     | Anthony          | For a great improvement in his handwriting.  |
| 2SF                | Jaydan             | For always being respectful to his teachers and friends.                                  | 6AMJ                | Mason            | For trying hard in maths assessments.  |
|                    | Mia-Rose           | For working hard in all that she does.  |                     | Deven            | For being a perfect role model.  |
| 2SH                | Orlaith            | For having lovely manners and being a fantastic role model.                               | 6KL                 | Jithin           | For being so thoughtful to anyone who he sees needing a little extra help.         |
|                    | Cathal             | For always being respectful to his teachers and friends.                                  |                     | Kian             | For always trying his hardest.   |
| ЗЕН                | Louis              | For his superb effort during all of our activities at Condover Hall.                      | 6ZB                 | Riley            | For always displaying excellent manners.   |
|                    | Sh'Kyah            | For his wonderful effort with listening and contributing in lessons.                      |                     | Exauce           | For being so helpful and polite.   |
| 3EL                | Francis-<br>Dwaine | Always working so hard and trying his best in everything he does.                         |                     |                  |  |
|                    | Amalia             | Always helpful and supporting her peers. She is a fantastic role model.                   |                     |                  |  |

#### #PrayforUkraine



We have all been deeply saddened and horrified by the events in Ukraine over the last few weeks, which strike at the heart of humanity. The events in Ukraine affect us all, especially Russian and Ukrainian people around the world who may be feeling afraid and worried for the safety of their families. We know that God loves peace, not war. He loves us whatever nationality we are and God wants us to live in peace with one another.

'Do not let your hearts be troubled. Trust in God and trust also in me...I am the way, the truth and the life.' John 14

Feeling worried or anxious is understandable, at the bottom of this newsletter you will find a information leaflet published by Barnardos that might help you when talking to you child about the war in Ukraine. BBC Children in Need website has more resources to support talking to your child about Ukraine and Russia.



Prayer for Ukraine

God of peace,

We pray for the people of Ukraine, please comfort them and keep them safe.

Please protect and help those in Russia who are protesting against the war.

We pray for those who fear for tomorrow, that Your Spirit of comfort would draw near to them.

We pray for those with power over war and peace, may their hearts be changed and may they have wisdom and compassion to guide their decisions.

We ask our Lord Jesus, the Prince of Peace, to be merciful, and shine His light of love and hope. Help us seek peace and bring an end to war.

Amen

## Talking to Children About War

With news of the war in Ukraine dominating headlines, social media platforms and conversations across the country, many children in early learning and care and school age childcare settings will have been exposed to information about the conflict.

Children do not always talk about what is worrying them but they may be trying to make sense of this information by themselves and, in the absence of factual information, imagining situations to be far worse than they are. Every child is different, however, and while some might be feeling scared, others may not be worried at all.

Below are some strategies for talking to children about the current situation that will help to ease their concerns.

**Keep calm**. Check in with yourself and how are you currently feeling. When you are feeling anxious, children can notice this and begin to feel stressed too. If needed, take some time to calm.

**Talk to children.** We instinctively want to protect children from things that might frighten them; however not talking about something can make children more scared. If children are already talking about the war, encourage them to tell you what they have heard and ask them how they are feeling. If children are showing no interest, leave them be.

**Answer questions**. Answer children's questions in language they will understand with a level of information appropriate to their age. Avoid sharing too much information as this can be overwhelming. If you do not have all the answers, that is ok. Tell the child you will let them know when you know.

**Create a safe environment.** Children need to feel safe and secure. Limit children's exposure to news reports and discuss your own worries outside of children's earshot.

**Reassure them.** Young children often personalise situations and may perceive the danger to be closer to home. Let them know that although war is very serious, they do not need to worry about it happening in their neighbourhood. Tell them you understand how they are feeling and reassure them that they are safe and that you are there to take care of them. It is important, however, to be realistic and not to promise that no one will get hurt.

**Help children find ways to express themselves.** Some children may not be able to talk about their thoughts or feelings but can be supported to make sense of the world through play.

**Do something positive.** Encourage children to engage in activities where they can feel helpful such as drawing pictures to send to children who are living in affected areas.

Avoid stereotyping groups of people by nationality and challenge hateful talk.

**Partner with parents**. Share information on the discussions children are having at home and in the setting or any fears or concerns the child may have.

Children who have experienced trauma or loss may be particularly vulnerable to news of war and conflict and may need extra support. Children with relatives in the regions impacted by conflict will also need special attention.







Learn to love - Love to learn

Archdiocese of Birmingham

St Bernadette's Catholic Primary School Hob Moor Road, Yardley, Birmingham B25 8QL

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Website: stberns.co.uk

10th March 2022

Dear Parent/Carer,

During lockdown, a year band email was created which allowed parents to contact their child's class teacher, as contact was not possible during covid.

The email will no longer be available after tomorrow, Friday 11<sup>th</sup> March 2022. Unfortunately, a significant number of parents have emailed teachers at unsociable hours and have placed unreasonable demands on staff late in the evening and at weekends.

Staff work excessive hours in school, and all are entitled to a reasonable work/life balance. Any correspondence should now be through your **child's communication diary**. If you have any concerns regarding your child's classwork, or their relationship with their peers, please notify the Teacher in your child's communication diary and not via the school office.

From Monday 14<sup>th</sup> March 2022, all children from Year 4 and 5EB will enter school through the main Key Stage 2 door and will exit from their classroom doors. Parents should refrain from knocking on classroom doors or windows to speak to the class teacher, again any messages can be sent via your child's communication diary.

Thank you for your co-operation in this matter.

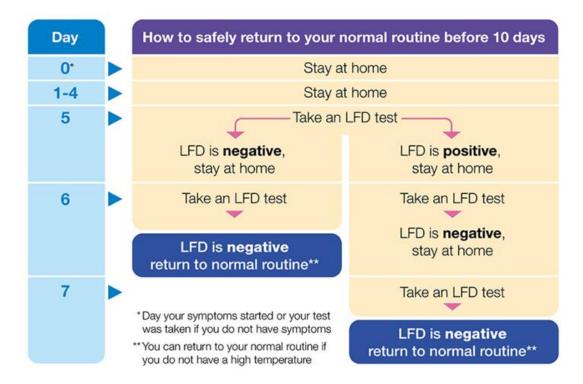
Yours sincerely,

Miss A Cowings

Headteacher



#### COVID GUIDANCE





Parent/Carer Webinars take place regularly throughout the year and cover a number of different topics. Please see the local offer website for further details. Each webinar should last approximately one hour and take the format of a presentation followed by an opportunity to ask questions.

### **Birmingham Early Help** Offer Awareness

#### Speaker:

#### Amina Mushtaq - From Barnardo's

Join the session to learn what Early Help Offer is and how it can help children and families in Birmingham. The session will provide insight into the kind of help available for parents and children and quick self-referral process.

#### Wednesday 23rd March 10:00 - 11:00am

https://www.localofferbirmingham.co.uk/product/birmingham-earlyhelp-offer-awareness-23rd-march-2022-1000am/

All who book a ticket will be sent a copy of the presentation and a copy of the recording of the Webinar.







Parent/Carer Webinars take place regularly throughout the year and cover a number of different topics. Please see the local offer website for further details. Each webinar should last approximately one hour and take the format of a presentation followed by an opportunity to ask questions.

## Occupational Therapy

#### **Gross Motor Grooves**

Speakers: SEND Occupational Therapists
Gordon Heath & Katie Green

This Family Webinar will help you to identify if your child is having difficulties with their gross motor skills. You will learn strategies that you can build into your Child's daily routine to strengthen their gross motor skills thus supporting them with throwing, catching, jumping, dressing and much more.

Wednesday 16th March 2022 - 9:30am - 10:30am

Ticket Link: Gross Motor Grooves for Primary age <a href="https://www.localofferbirmingham.co.uk/product/gross-motor-grooves-for-primary-age-16th-march-2022-930am/">https://www.localofferbirmingham.co.uk/product/gross-motor-grooves-for-primary-age-16th-march-2022-930am/</a>

Wednesday 16<sup>th</sup> March 2022 - 9:30am - 10:30am Ticket Link: Gross Motor Grooves for Secondary age

https://www.localofferbirmingham.co.uk/product/gross-motor-groovesfor-secondary-age-17th-march-2022-130pm/

All who book a ticket will be sent a copy of the presentation and a copy of the recording of the webinar within 24hours of the webinar concluding.







Parent/Carer Webinars take place regularly throughout the year and cover a number of different topics. Please see the local offer website for further details. Each webinar should last approximately one hour and take the format of a presentation followed by an opportunity to ask questions.

### **Communication & Autism**

## Top Tips for Transition for Autistic Pupils

Speaker: Zoe Aztori Specialist Teacher

This webinar will provide information, strategies and tools to parents/carers to support their children/young people to prepare for transition into a new setting.

#### Tuesday 29th March 2022 - 2pm - 3pm

Top Tips for Transition for Autistic Pupils
<a href="https://www.localofferbirmingham.co.uk/product/top-tips-for-transition-for-autistic-pupils-29th-march-2022-2pm/">https://www.localofferbirmingham.co.uk/product/top-tips-for-transition-for-autistic-pupils-29th-march-2022-2pm/</a>

#### Wednesday 30th March 2022 - 9:30am - 10:30am

Top Tips for Transition for Autistic Pupils

https://www.localofferbirmingham.co.uk/product/top-tips-for-transitionfor-autistic-pupils-30th-march-2022-930am/

All people who book a ticket will be sent a copy of the presentation and a copy of the recording of the webinar.



