

SENCO NEWSLETTER

Spring 2023

What is SEND?

St Bernadette's recognises there are particular groups of students whose circumstances require additional consideration by those who work with them to support their Special Educational Needs and Disabilities (SEND).

There are four broad areas of SEND, these are:

Communication and Interaction - This area of need includes children with Autism Spectrum Condition and those with speech, language and communication needs.

Cognition and Learning - This includes children with specific learning difficulties, moderate learning difficulties, severe learning difficulties and profound and multiple learning difficulties

Social, Emotional and Mental Health Difficulties - This includes any students who have an emotional, social or mental health need that is impacting on their ability to learn.

Sensory and/or Physical Difficulties - This area includes children with hearing impairment, visual impairment, multi-sensory impairment and physical difficulties.



**Miss
Hulse**
(SESCO)

If your child is on the SEN register, you can access their current SEND Support Plan securely online via Edukey Provision Map.

[https://
www.edukeyapp.com/
parent/login](https://www.edukeyapp.com/parent/login)

Aisha Gregory

Hello! I am an Occupational Therapist and my role within the BCHC Plus team is to work with children in identified mainstream schools to help them achieve their full potential in their school-based activities. I work within St Bernadette's Catholic Primary School one day per fortnight supporting teaching staff with meeting the functional needs of identified children across the school with the aim to develop their engagement in learning and participation in school activities.

These activities can include self-care tasks such as dressing, feeding and toileting and also school activities such as handwriting and engaging in P.E. In addition to this I work with teachers to meet pupil's sensory needs. In order to meet the needs of pupils I offer a tiered approach to my input and provision. This means my therapy provision can range from a whole school approach or it can be targeted towards groups or individual children.

If it is identified that a pupil requires specialist 1:1 input via an assessment, consent will be gained from a parent or carer and a report will be created. The report will include recommendations on how to meet the child's functional needs in school and I will work closely with staff to support them with implementing the recommendations. If required further information will be gained from parents/carers. All parents/carers will receive a copy of the report and recommendations.

Mini bio: I enjoy spending time with my friends and family, especially during the weekends and school holidays. My favourite things are desserts and music.

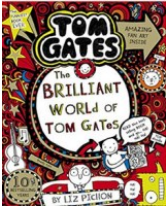


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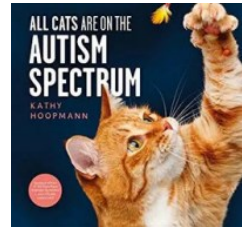


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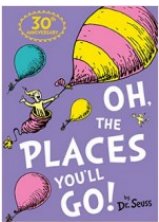
Recommended Books



Liz Pichon's Tom Gates books are fantastic for reluctant readers and children with dyslexia. Pichon has dyslexia herself and has created a unique style of books that have revolutionised reading for children with their creative fonts and illustrations throughout. This book is part of series and is a great place to start if your child has previously struggled engaging with reading.



Kathy Hoopmann uses animals to beautifully articulate aspects of SEND. This book provides a sensitive approach for parents and children who are trying to explain or understand the autistic spectrum condition. The book brings to life common characteristics such as sensory sensitivities, social issues and communication difficulties.



Dr Seuss books are fantastic for dyslexic readers who struggle with rhyming words. Oh The Places You'll Go is one of our favourites! It has a meaningful message about the importance of seizing new opportunities, keeping an open-mind, and trying new things!

DATES FOR YOUR DIARY

**Tuesday 23rd
May at 2pm.**



Join us for a coffee and cake afternoon!

Miss Hulse and Jo Clifford from the Communication and Autism Team would love to catch up.

Intervention Spotlight

Bucket Therapy

During 'Bucket Therapy', children are provided with motivating and visually exciting experiences that encourage them to focus their attention for extended periods of time and to take part in an adult-led group activity. Although developed specifically with the needs of children on the Autistic spectrum in mind, this intervention can be a useful tool for any children who struggle to engage with adult-led activities and to focus their attention.



BIRMINGHAM
CHILDREN'S TRUST



Birmingham's SEND Local Offer

The Local Offer is the central information point for families with children and young people aged up to 25 years with special educational needs and/or disabilities. <https://www.localofferbirmingham.co.uk/>

Parent Link Service: 0121 303 8461
Parentlinkservice@birmingham.gov.uk

Other Sources of support:

The Birmingham Special Educational Needs and Disability Information, Advice and Support Service (SENDIASS) offers impartial information, advice and support to children and young people with special educational needs or disabilities.

<https://www.birmingham.gov.uk/SENDIASS>