

# The Mayans

## History

### Key Vocabulary

Millennium  
Century  
Era  
Civilisation  
Motive

Christopher  
Columbus

Conquistadors  
Mesoamerica  
Decline  
Ruins



### Key Knowledge: To know/be able...

1. about and order Mayan events
2. who Christopher Columbus was.
3. to debate where Christopher Columbus was a hero or a villain.
4. interpret Mayan ruins.
5. about Mayan beliefs and their Gods.
6. explore the decline of the Mayan people
7. about modern day Maya.



### Key skills-

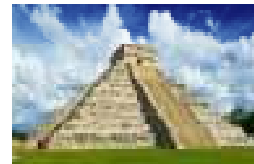
1. Make a reasoned judgement about the validity of the different representations of the past.
2. Compare and contrast features of historical periods identifying similarities and differences.
3. Identify significant events, make connections, draw contrasts, and analyse trends within periods and over long arcs of time.
4. Describe and make links between a range of past societies.
5. Children are aware of the earliest civilisations e.g., Mayan.

## Key Skills

1. Set own challenging questions when investigating geographical features and issues.
2. Select appropriate sources of primary and secondary information to support investigation.
3. Support reasons for the physical and human features of a location with factual evidence.
4. Talk about and compare a wide range of locations, countries, and continents around the world, including a region within North or South America.

### Key Knowledge: To know...

1. Where the Mayans lived.
2. To compare physical geography between Mesoamerica and the UK



## Geography

### Key Vocabulary

Mexico  
Temperature  
Climate  
Average  
Line graph

Christopher  
Columbus

Maya  
Mayans  
Region  
Contrast



## Art

### Key Vocabulary

Stitch  
Material  
Abstract  
Template  
Blanket stitch  
Cross stitch  
Running stitch Button  
Pins  
Thimble



### Key Knowledge

1. To know who Thaneeya McArdle
2. To know how to use sewing techniques.

### Key Skills

1. Plan and design in their sketchbook to inform final piece.
2. Thread a needle confidently.
3. Use blanket stitch, cross stitch and running stitch.
4. Use decorative techniques i.e., fabric pens, sewing on buttons, folds etc.
5. Use card templates.
6. To cut fabrics using templates.



Thaneeya  
McArdle –  
Textile Artist

### Key Knowledge

1. To know where salsa came from.
2. To know different food life skills such as chopping, cutting, dicing etc.



### Key Skills

1. To research, design, make and evaluate a Mayan inspired salsa.
2. To investigate and use existing products to inform own work.
3. To know and understand good food hygiene.
3. Children to learn life skills such as chopping, dicing, mincing, and de-seeding.
4. To become more confident with life skills.



Mayan inspired  
salsa – Food  
technology.

## D&T

### Key Vocabulary

Food technology  
Hygiene  
Safety  
Chop  
Cut  
Dice  
Mince  
De-seed  
Mayan  
Exploded dice

