

**Knowledge**

**Autumn: Superheroes**

- To know the names for members of the family and associated articles.
- To develop an awareness of more complex sentence structure: verb 'être' in 1<sup>st</sup> and 2<sup>nd</sup> person + adjective and the verb 'pouvoir' + infinitive.
- To gain knowledge of 1<sup>st</sup> person possessive adjectives (mon, ma, mes).
- To learn adjectives to describe superheroes and the male/female adjectival variation.

**Spring: The Catwalk**

- To learn the names for items of clothing and the related articles.
- To continue to understand more complex sentence structure including negative form: verbs of opinion + parce que c'est + adjective, verb 'porter' in 1<sup>st</sup> and 2<sup>nd</sup> person + noun + adjective.
- To learn adjectival positioning and adjectival agreement with regular singular form and how it influences pronunciation.

**Summer: Guess My Monster**

- To learn the names for parts of the face and the associated articles.
- To extend knowledge of more complex sentence structure: verb 'avoir' in 3<sup>rd</sup> person + noun + adjective.
- To learn adjectival positioning and adjectival agreement with regular plural form and how it influences pronunciation.
- To know what the codes (nf, nm etc) mean in a bilingual dictionary and the implications this has when using newly researched words.

**Skills**

**Ongoing Skills:**

- To identify and use memorisation strategies for newly acquired vocabulary.
- To employ clarifying skills to work out the meaning of unknown words.
- To develop accurate pronunciation and intonation.

**New Skills:**

- To listen, imitate and understand more detailed sentences with familiar language.
- To speak in more detailed sentences; ask and answer a wider range of questions with a scaffold of responses; express and justify opinions; give descriptions of people and things.
- To start applying the rules of adjective agreement in both number and gender in order to speak with increasing accuracy and detail.
- To use a bilingual dictionary to research and check several words for grammatical aspects (e.g. word class, gender), in order to improve accuracy.
- To read and understand phrases and sentences containing familiar words.



**Key Words**

la mère, le père, la sœur, le frère, la grand-mère, le grand-père, les parents, les grands-parents, la famille, dans, qui, être, ,pouvoir, super héros, fort(e), musclé(e), rapide, intelligent(e), intelligent(e), petit(e), sympa, voler, grimper, téléporter, voyager dans le temps, communiquer avec les animaux, un pantalon, un short, un pull, une jupe, un chapeau, un maillot de bain, un tee-shirt, une robe un jean, une chemise, des chaussures, des chaussettes, un manteau, une cravate, une écharpe des baskets, un short, porter, penser, croire, parce que , nul (le), chic, moche, joli(e), à la mode ,cool, un nez, les dents, les cheveux, la bouche, les oreilles, la bouche, la joue, le visage, gros (se), long, pointu(e), bouclé(e), raide, court(e), ondulé(e).