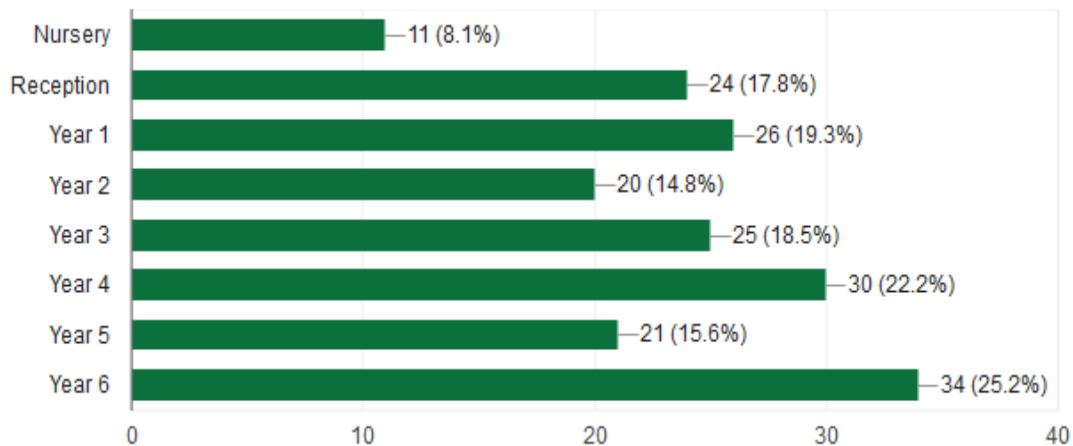


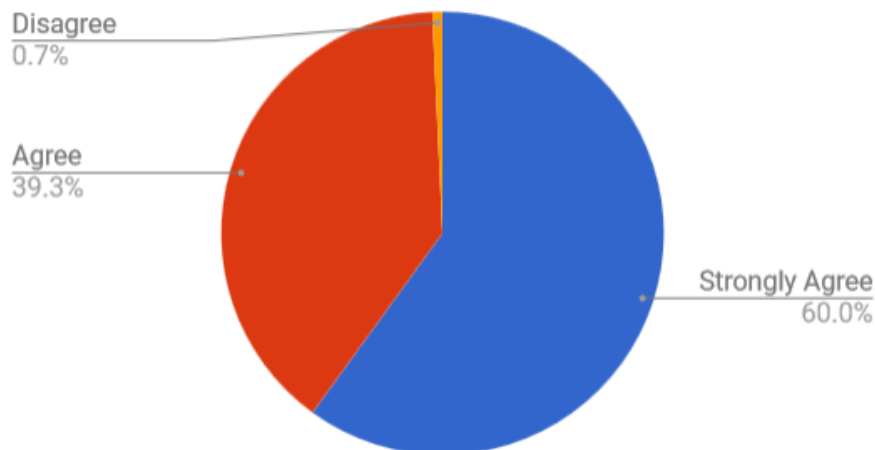
Results of Parent Questionnaire 2018

135 responses were received as indicated below.

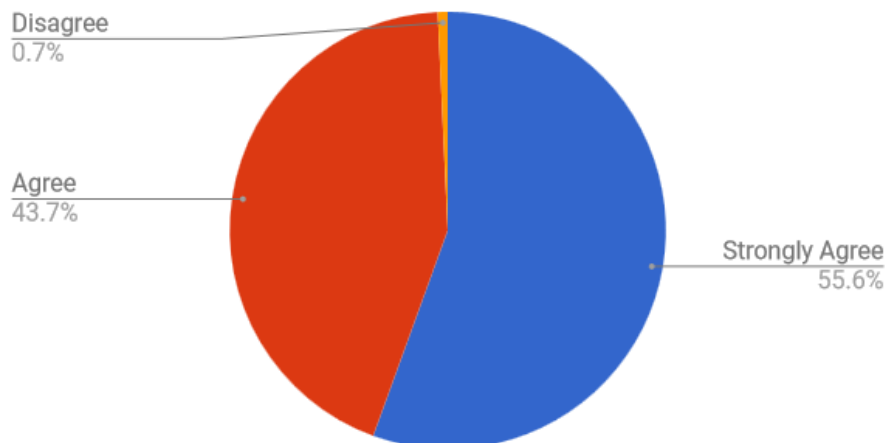


Home - School Relationships

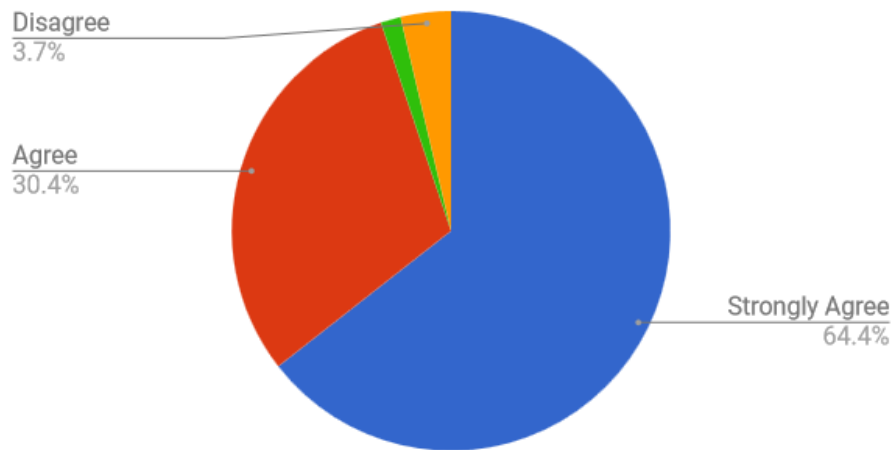
The communication between home and school is good (e.g. Home/ school diaries, parents' evening, school reports, newsletters, conversations with teachers etc.).



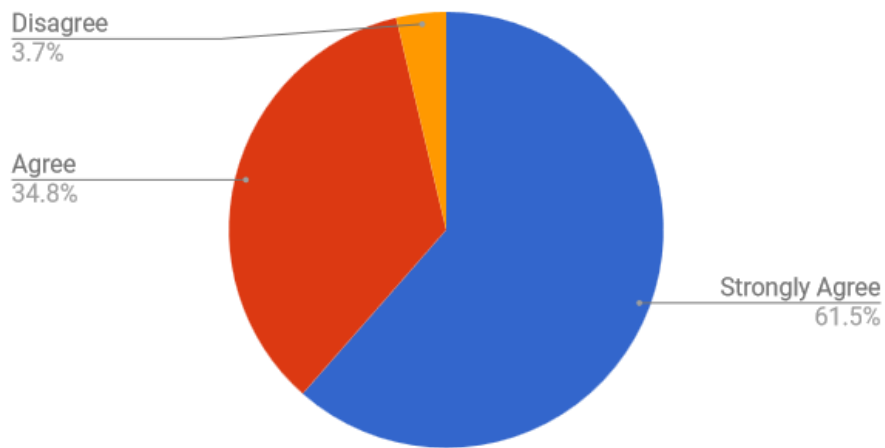
The school meets my child's particular needs



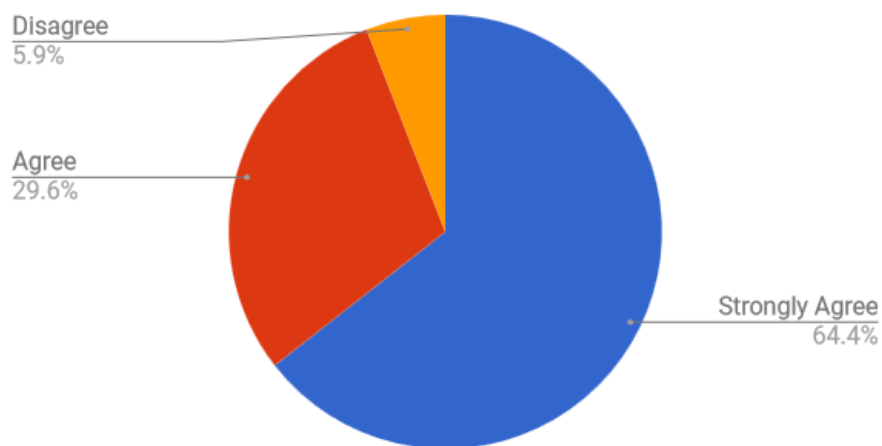
I feel comfortable about approaching the school with questions, problems or complaints.



Staff explain how I can help my child at home



I am kept informed about how my child is getting on (Termly reports, Parents' Evenings, Home/School diaries etc.



Parents' Comments on Home-School Relationship:

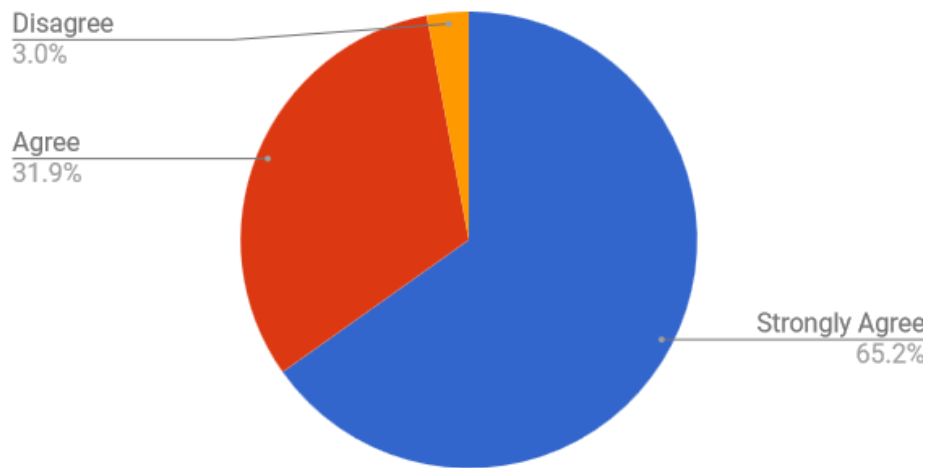
- I feel school are great support to my children but also myself and dad, if I have ever had any questions, queries or concerns and approached school these have been dealt with and resolved very quickly. I am very happy with this school.
- I feel as a parent you should be spoken to about behaviour and it should not just be written in their diary. (Year 1)
- I don't like the text message system about behaviour. I would like to be spoken to. (Year 5)
- Last year my daughter went from top set to maths to middle set. In the October parents evening there were no issues and she was doing really well, then we received a letter the following February to say she had been moved. I feel it would have been helpful to know she had been struggling in maths for the period October to February. I also feel that one Maths parents' evening and one English parents' evening doesn't really keep me informed as to their progress at school on a whole or with their other subjects. And as mentioned earlier the October maths parents' evening proved quite pointless to the rest of the academic year. Likewise I have no knowledge of how my children perform in English until well into the academic year.
- It would be helpful to be told if child has been naughty at end of school day.
- I would like more flexibility around seeing the class teacher as I work part time.
- I think that there should be more parent/teacher meetings. I think that we should get a chance to meet with our child's form teacher before we have the Maths parent/teacher meeting.
- Great
- I am highly satisfied with every aspect of my son's learning experience - all the teachers have been fantastic
- Thank you for great work you do to improve my children.
- Very Good
- School always keep me informed about all aspects of my son's education.

School's Response to Comments about Home- School Relationships:

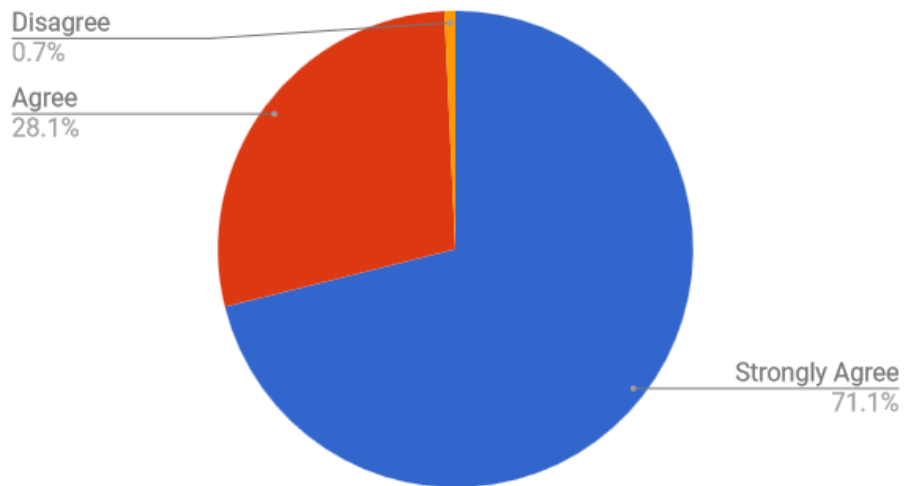
- **Parents' Evenings are held with setting teachers to give information on the core subjects of English and Mathematics. It would be very difficult to organise for parents to see teachers who teach other subjects on the same evening due to the volume of parents to be seen. School does produce a termly report on each pupil's progress, attainment and their effort and attitude to learning in order to keep parents informed.**
- **Sometimes it is difficult to speak to a parent at the end of the day regarding behaviour due to supervising the collection of children – this is why we write a note in the diary or send a text message. If parents have a concern or wish to request further information about their children they are welcome to make an appointment to see their child's class teacher, who would be happy to speak to them, at the end of the school day after the children have been collected.**

The Learning Experience

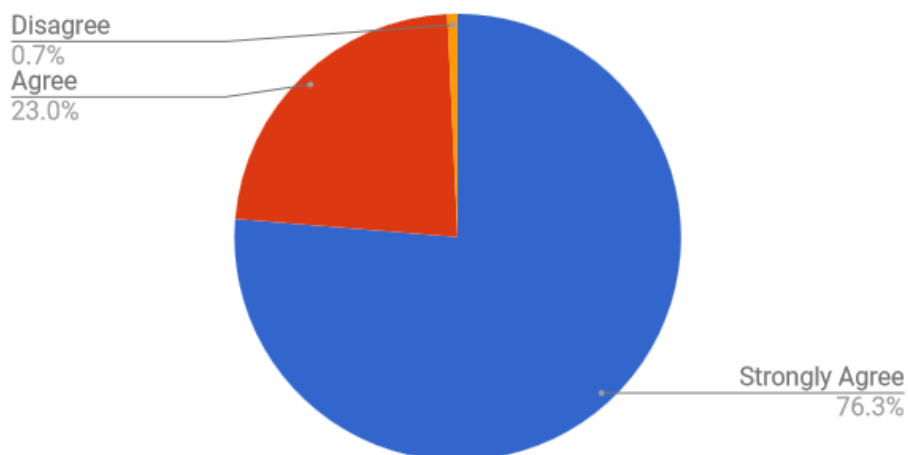
My child is making good progress.



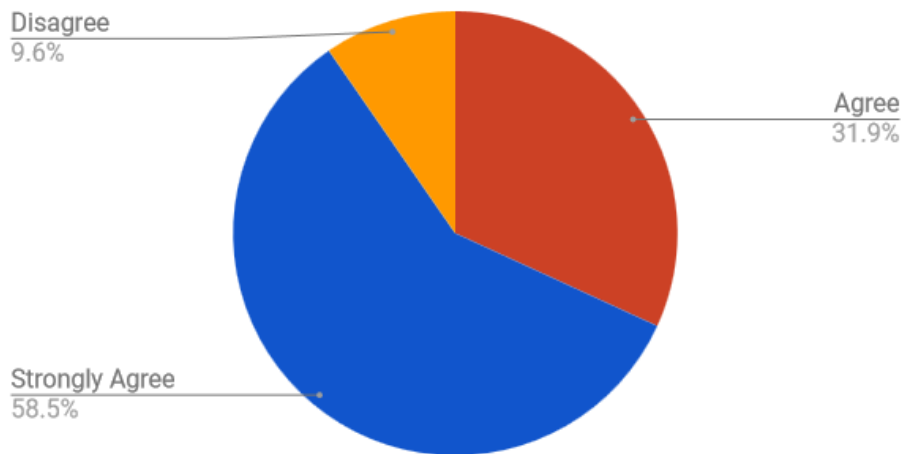
Teaching at school is good.



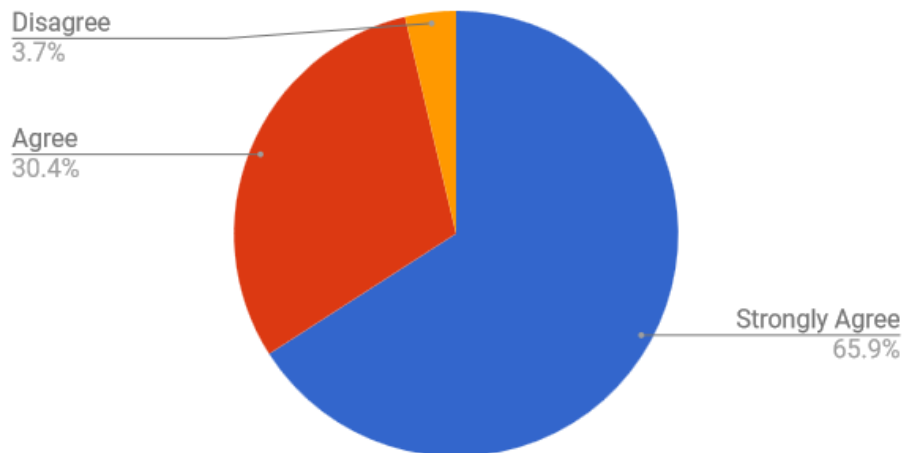
Staff expect my child to work hard and do their best.



The school sets appropriate homework



The school makes sure my child is well prepared for the future.



Parents' Comments about the Learning Experience

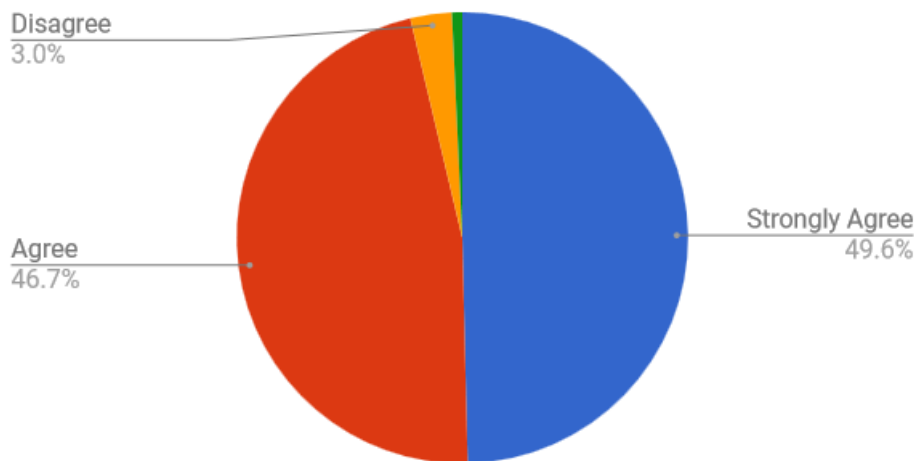
- My daughter really enjoys homework each week and always comes home and loves telling us what she has learnt for that day.
- My younger child is making reasonable progress but the older one struggles in his core subjects because he has additional needs which prevent him from progressing towards the national average. School are aware of this and support him as best they can with their resources. Homework at Reception level is consistent and accurate for my child's level but for the older one it can be inconsistent and sporadic which is surprising as I thought the volume of homework would increase as the children progress through the years.
- Regarding homework, I would suggest issuing Maths homework on a Tuesday and English on a Friday. English homework has always been more time consuming and it can be challenging trying to complete this after school within the week when children have outside activities.
- I feel that certain staff do not always listen to the children.
- Kids should get more homework
- More homework
- Homework would be easier if I understood it as well!

School's response to Comments about the Learning Experience:

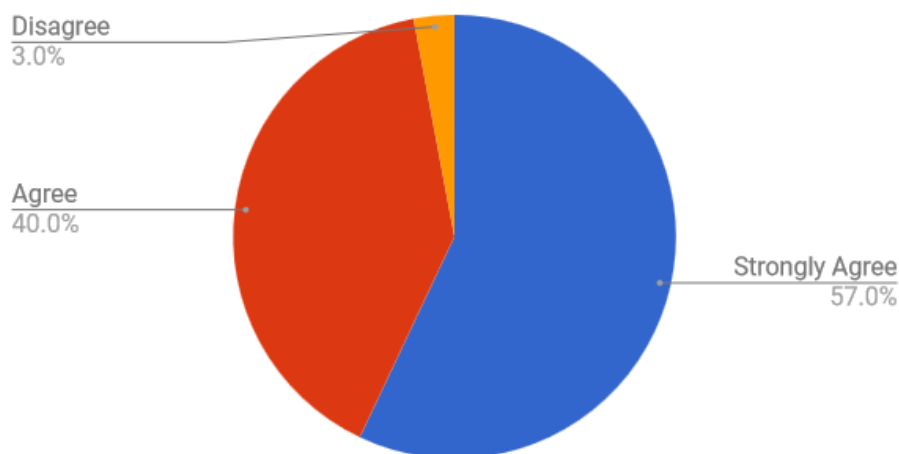
- Each year band is given English and Maths homework each week. Homework is given on set days and for a variety of reasons: to consolidate learning, to revisit topics previously covered, to check understanding and to extend children's knowledge. Homework is explained to the children on the day it is set and ample time is given for children to speak to their class teacher if they don't fully understand it before it is due in.

Making a Contribution

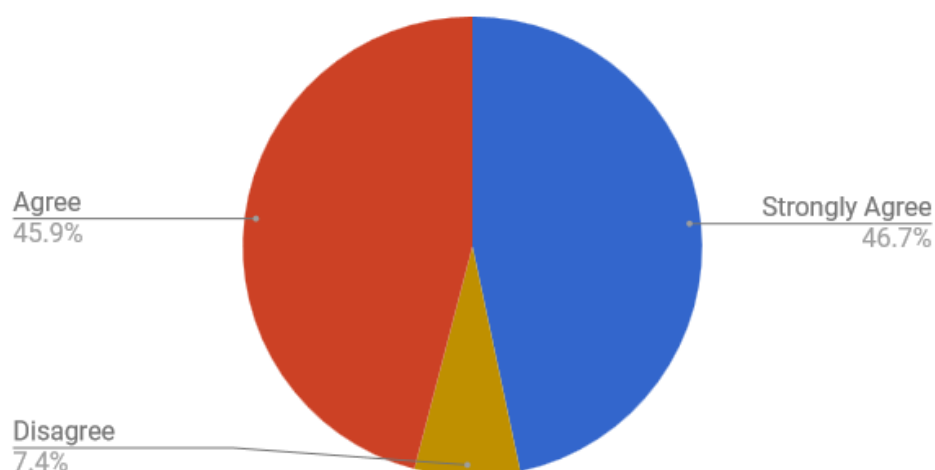
The school gives my child opportunities to make positive contributions to their class group or school (e.g. school council).



The school gives my child opportunities to make positive contributions to the community outside school.



The school asks my child for their views about important things in school.



Parents' Comments on Making a Contribution:

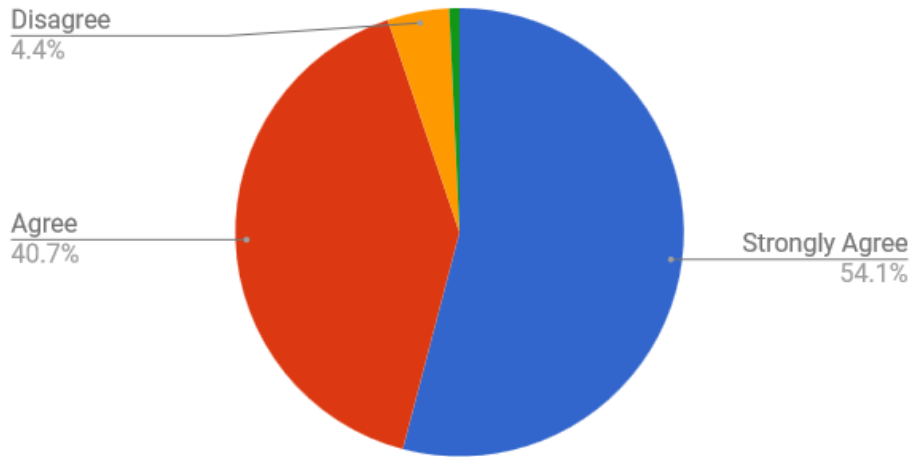
- The charity support school encourage is very positive. I am not aware of any contribution my children are asked for regarding views or issues in school but that could be because they don't feed that info back to me!
- My children do not get asked about their views.
- I feel children in "lower" sets are not always given same opportunity e.g. school council
- I feel my children have a fair contribution to their learning in the class room
- I give strongly to charities
- school has encouraged my son to be confident

School's Response to Comments about Making a Contribution:

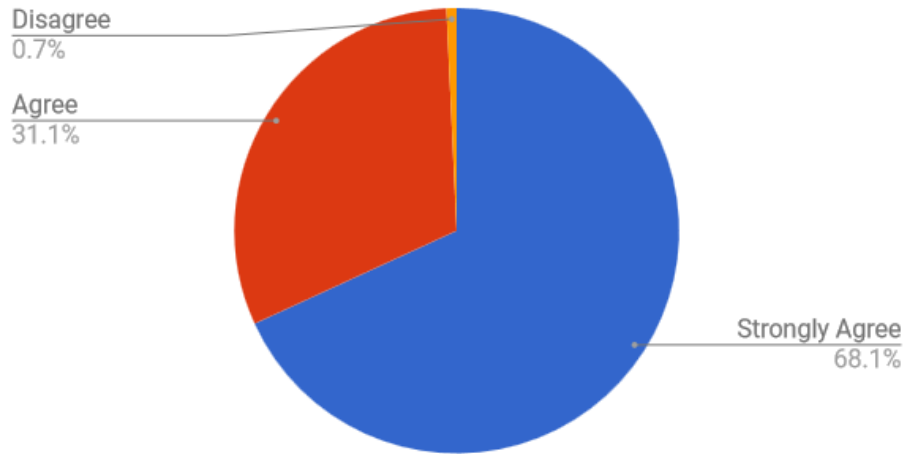
- **Within school, the pupils are given various avenues to express their thoughts and ideas within class discussion and through their class school council representative and through a pupil questionnaire.**
- **Any child can run for School Councillor within their class. The children have to prepare an election manifesto which they present to their peers before a ballot takes place to elect their chosen councillor.**
- **The children are involved in lots of fundraising opportunities and some events in the wider community such as: the choir singing at various locations at Christmas time and the children participating in various sporting fixtures. Children have also been involved in tree planting, litter picking and creating and delivering packs to the homeless.**
- **Each Year band also adopts a charity and spends a half term fundraising for the chosen charity.**
- **The children are also involved in fundraising during Lent for the Fr. Hudson's 'Good Shepherd appeal' and Mission Together.**
- **Children in school have donated chocolate to the Holy Family Christmas Fair and some pupils ran the chocolate stall. The children have also donated food to the Stechford food bank and also to the SIFA Fireside charity.**
- **Many events that the children are involved in are communicated on the school website or on the Twitter feed and do not always feature on the School Newsletter.**

Relationships with Staff and Other Pupils

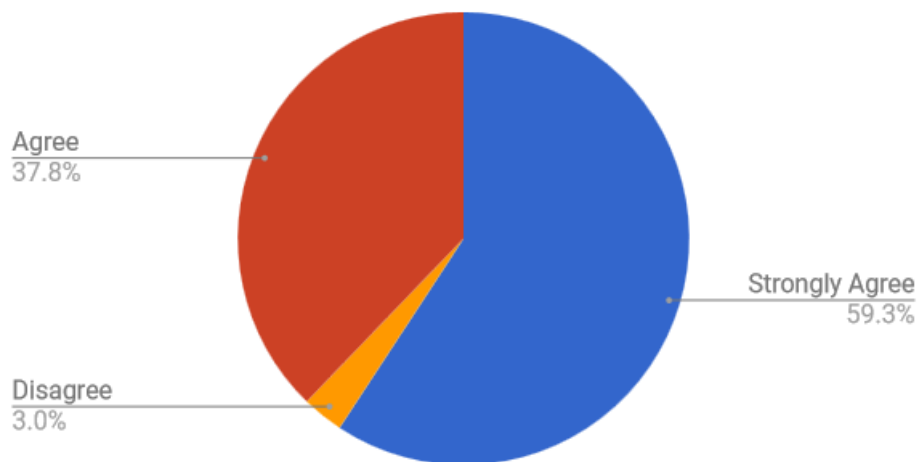
The school deals effectively with unacceptable behaviour.



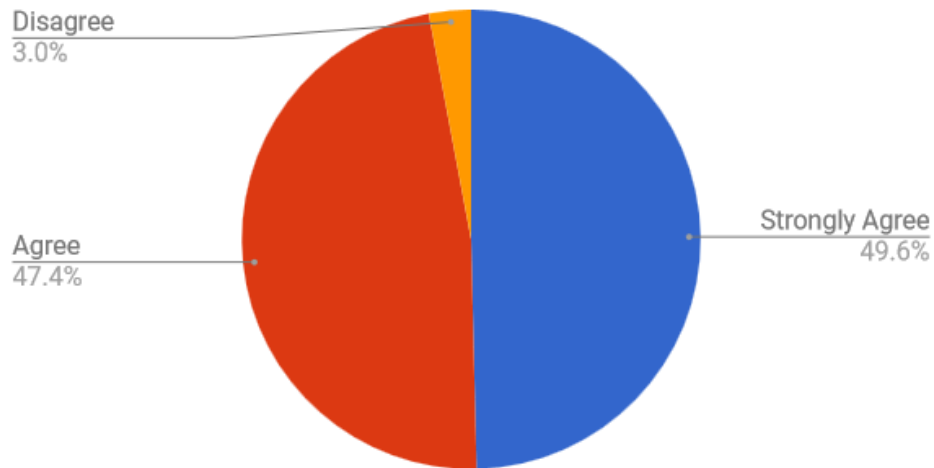
The school teaches my child to respect people from different backgrounds, races, religions etc.



Staff treat my child fairly



Pupils at the school behave well



Parents' Comments about Relationships with Staff and Other Pupils:

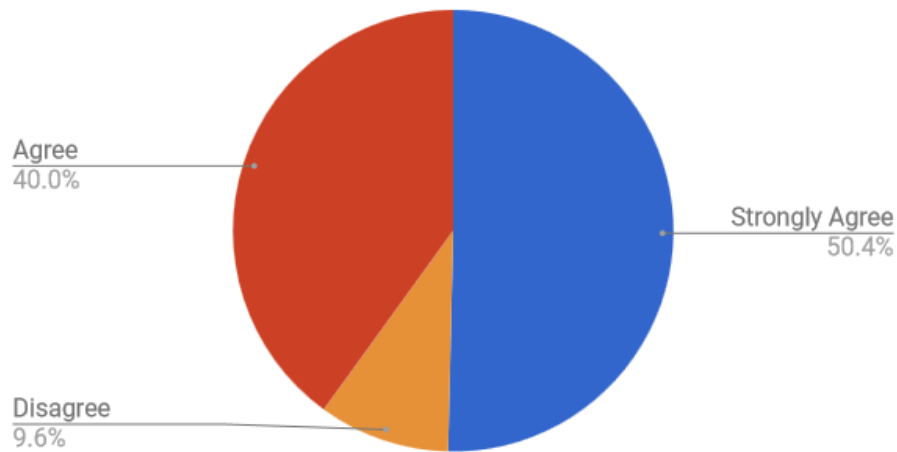
- The staff have an excellent relationship with the children and also support them when they need it. My son has had a happy and enriched education at St Bernadette's I hope he can take this forward when he moves to secondary school.
- On occasions, my child has not been able explain to teachers that he was not involved in certain incidents and has been reprimanded.
- Most of the children in the school are well behaved however there is a small minority who continue to display poor behaviour and the ringleaders never seem to be routed out and dealt with appropriately.
- My child feels that some staff particularly lunch time supervisors do not listen to them or give them chance to explain. This upsets me!
- In general, pupils behave well but it is persistently the same children who do cause issues in one particular year band.
- Relationships with staff are great and I have never had any issues with other pupils or parents

School's Response to Comments about Relationships with Staff and Other Pupils:

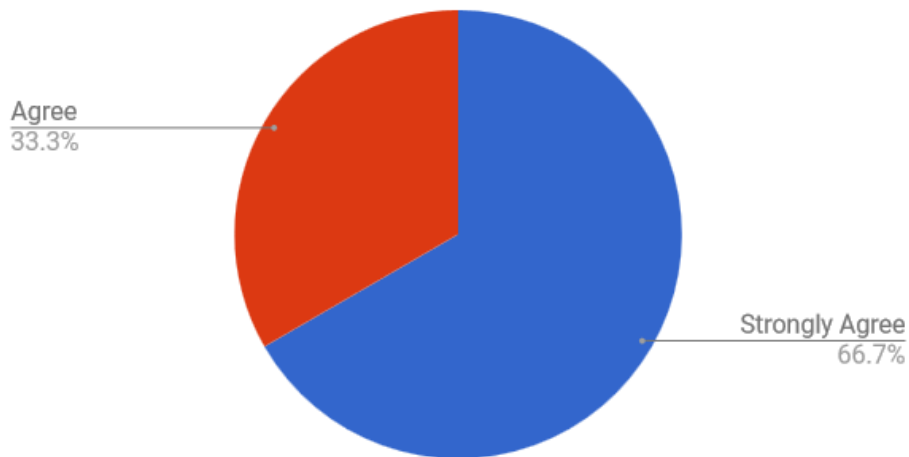
- **The school has a behaviour policy in place and displayed in all classrooms is a behaviour pyramid which outlines how children can receive praise and also the consequences that poor decisions/ actions can lead to. Further training will be given to Lunchtime Supervisors on the behaviour policy and expectations for lunchtimes.**

Wellbeing

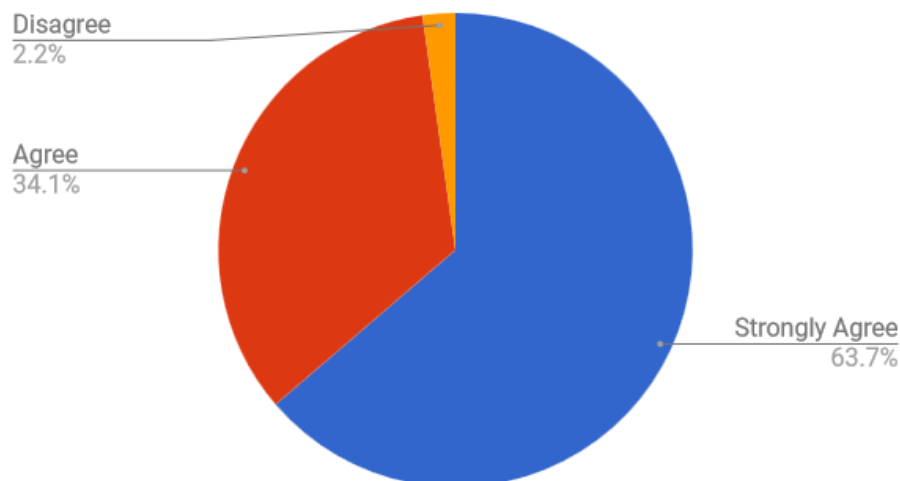
My child is not bullied or harassed at school.



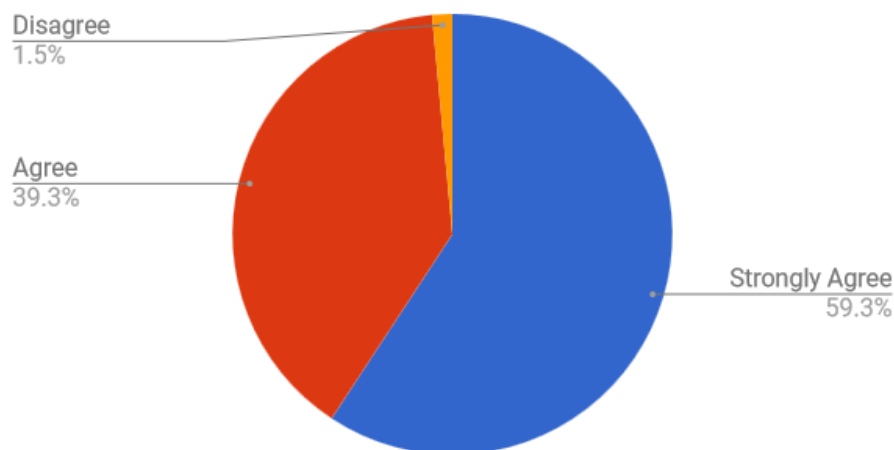
I think the school is a safe place for children to work



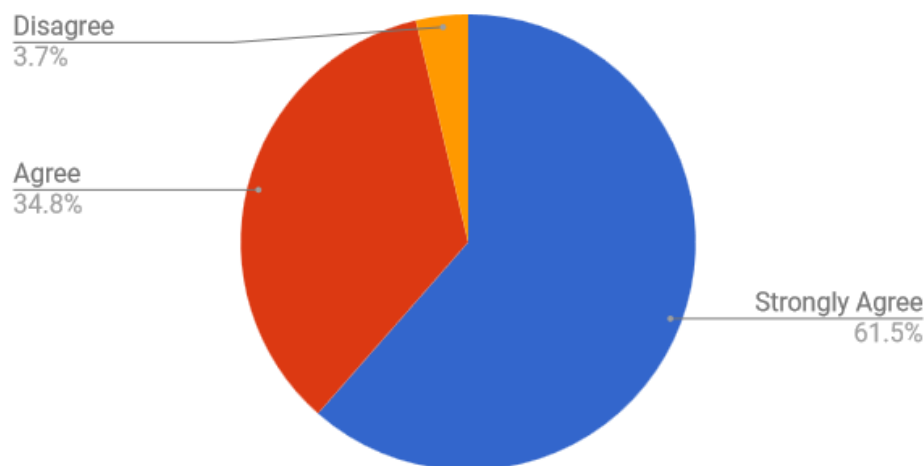
School encourages a healthy lifestyle.



The school gives age appropriate information on how to deal with such things as internet safety, sexual relationships, alcohol and drugs.



The school works hard to develop my child's self-esteem and confidence.



Parents' Comments about Wellbeing:

- Earlier this academic year I witnessed a child calling my daughter names across the playground as we were leaving school. I approached Miss Begum the following morning, saying that I didn't want to make a fuss and although it may be harmless we were not comfortable with it. Miss Begum was fantastic!!!! She said she would not stand any name calling and by the time I had collected my daughter that day, the situation had been dealt with.
- My child was bullied from Year One and has only just in this year band had the situation resolved when I took the matter to Miss Cowings, who dealt with the situation thoroughly and effectively and the bullying has now ceased. Even though this situation has now been resolved my child often tells me of physical/verbal bullying in the playground by others and of misbehaviour in the classroom which distracts him from his lessons.
- It would be a better place if the children were listened to rather than just spoken to.
- Staff are observant and give time and energy to my child's wellbeing.
- Many times I've been in the supermarket food shopping, and I turn round to find my 9 year old checking the food labels and asking about calories. I think that this is highly inappropriate, as it makes children very conscious of their body image when there is no need for it.
- I like how my children are encouraged, reassured and praised
- Encourage positive friendships/ friendship groups.

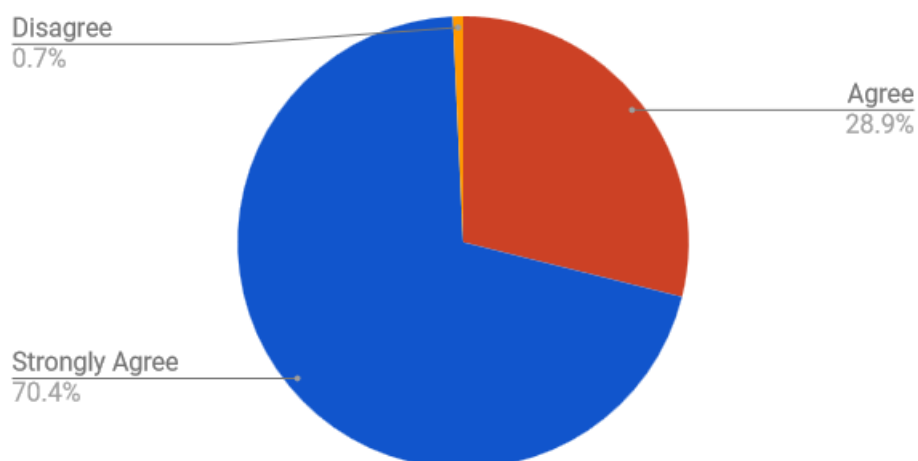
- In regards to internet safety I know my son is aware to be cautious but it's still a huge concern of mine that the kids need to know how easy it can be to be misled. I also teach him at home too but it's nice that the teachers reiterate what I am telling him

School's Response to Comments about Wellbeing:

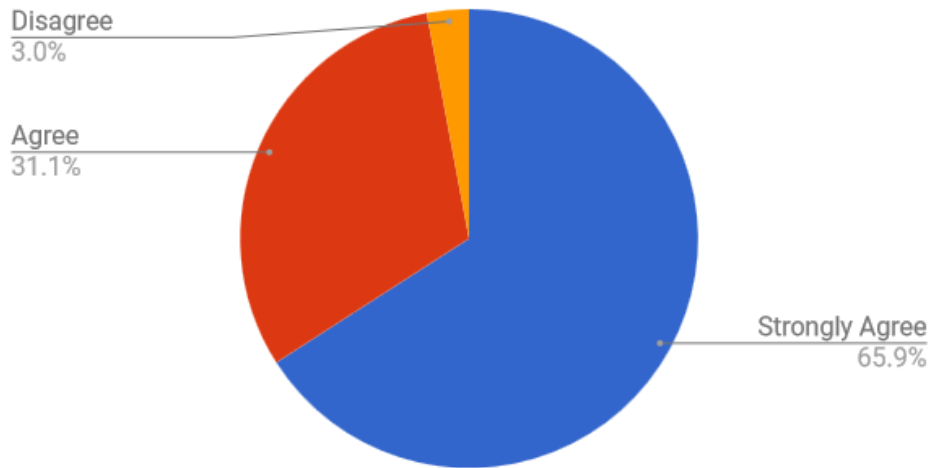
- When school is aware of issues regarding children it deals with these matters as promptly as it can. On occasions pupils do not inform school that there is an issue, however, once this has been established the issue can be tackled and dealt with. It is important that pupils communicate to staff if they have a problem. Pupils are aware of the people they can talk to in school and are reminded about the importance of talking to someone if they have any worries or issues.
- School continues to take incidents of bullying seriously and works with agencies such as the NSPCC and West Midlands Police who visit school to talk to the children about appropriate behaviours. We have also completed considerable work this year on anti-bullying with a production called 'The Power of One' explaining to children that they have the power to defeat bullying as a victim or even a bystander. We have also appointed anti-bullying ambassadors who have received training from 'Kidscape' to help peers have the confidence to report incidents.
- With regard to healthy eating, school does teach children about a balanced diet as part of their Science curriculum but does not teach children about calories or calorie counting.

School Experience and Christian Character

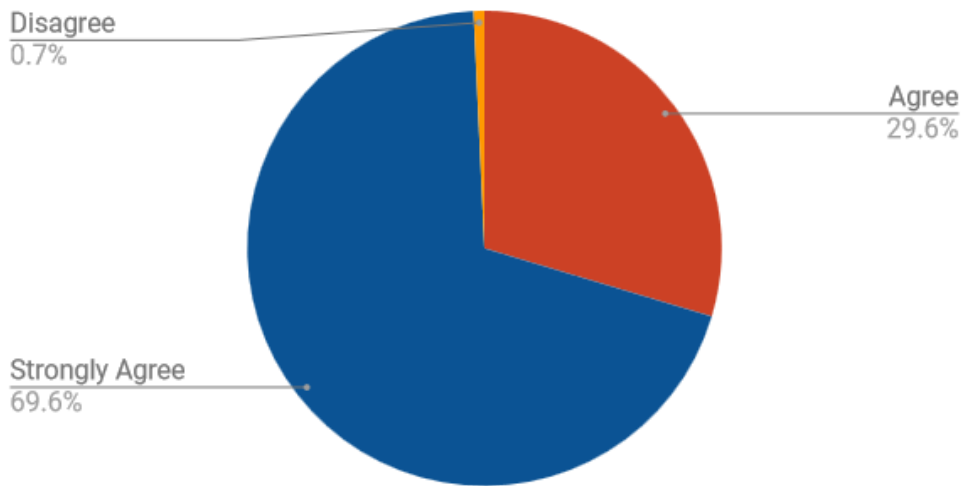
I think St Bernadette's Catholic Primary School is distinctive as a Catholic School.



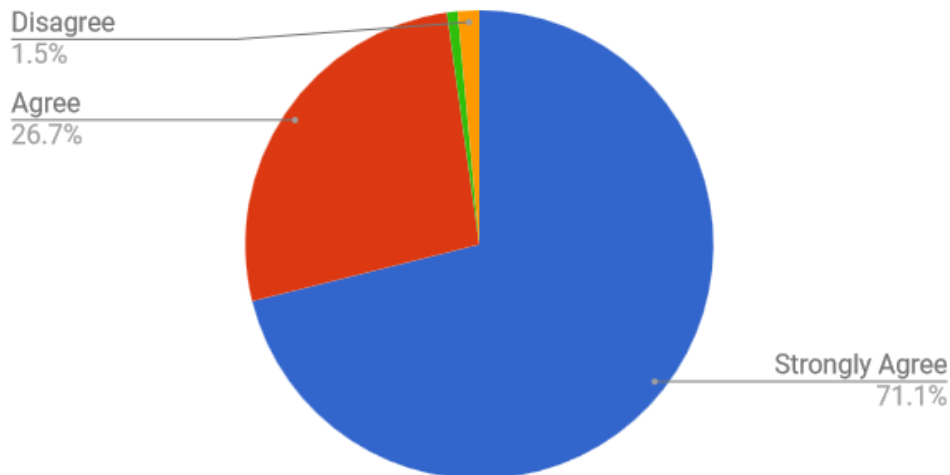
I am familiar with the schools Mission Statement and Motto.



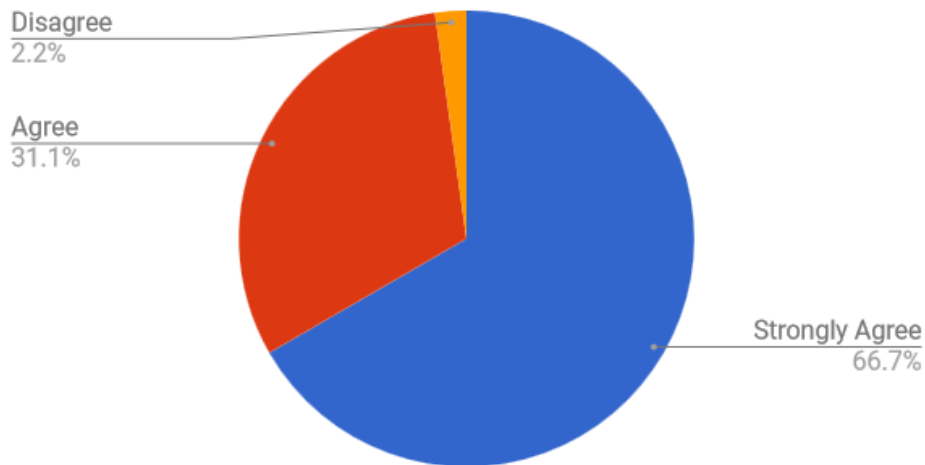
I am happy with the moral standards promoted by the school (Promotion of Gospel Values and Catholic Virtues, School Rules, Behaviour Policy, Behaviour Certificates and Badges.)



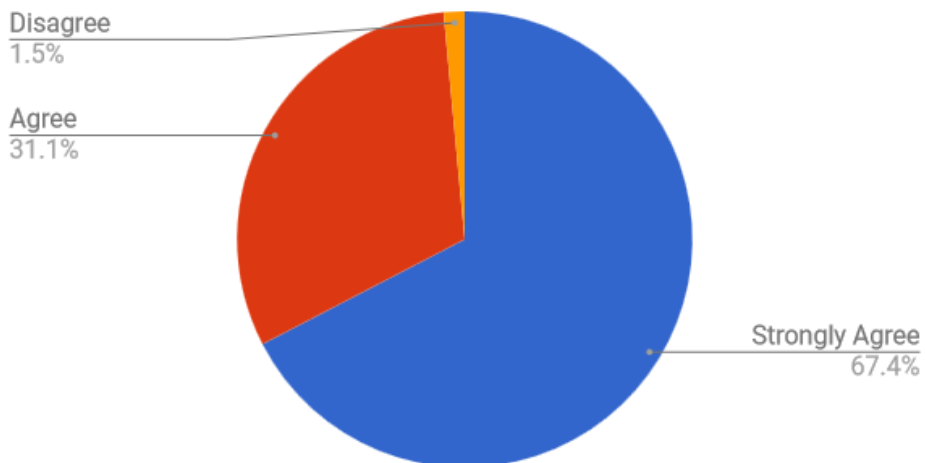
I am satisfied with the opportunities for Prayer, Collective Worship and Celebration of the Holy Mass (Masses at Holy Family Church and St. Bernadette's, Advent and Lenten Services, Assemblies and Lunchtime Prayer Groups.)



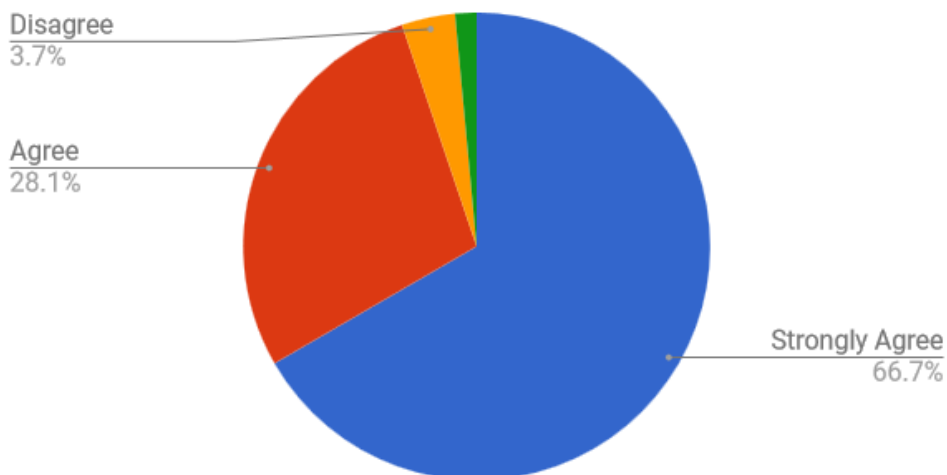
I am happy with the opportunities for pupil's Social, Cultural and Vocational development. (International Week, RE Week, Vocations Day, Faith/ Prayer Buddies, Relationship and Sex Education, Personal, Social, Health and Citizenship Education.)



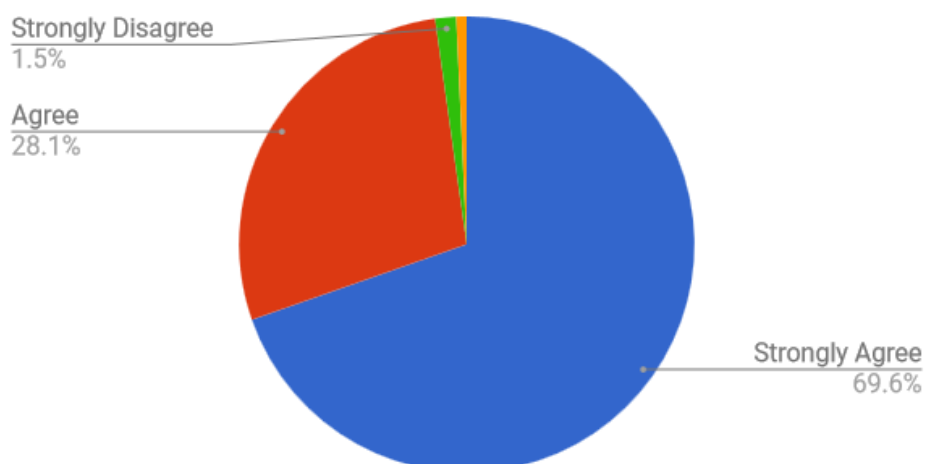
I am pleased with the way school has encouraged and developed links with Parents and the Community. (Invitations to Masses and productions, supporting local charities, establishing relationships with other members of the community.)



The School is well led and managed.



Overall I am happy with my child's experience at school.



Parents' Comments about School Experience and Christian Character:

- I totally agree with the school's catholic ethos and the way they implement that culture through to the children throughout their different year groups. I also welcome the children learning about other religions and to be respectful of these. I was recently very uncomfortable when my child told me that a non-Catholic child commented that they/their parents throw the Wednesday word in the bin at home. This piece of literature contains the gospel, the word of God and to be intentionally discarded in this manner is disgraceful and shows a complete disregard and lack of respect for our FAITH. If a different Faith's material was treated in the same manner by a non-believer there would be public outcry. Internationally, Christians are a persecuted faith group so we need to stand up for the Catholic faith at grass roots level.
- Kids receive too many sweets in school. School should tackle "Birthday's goodies bag content"- Some weeks kids gets sweets too often!
- I feel that good behaviour isn't recognised as much as bad behaviour. My child feels like they are being shouted at a lot especially lunch time! They both love school but hate lunch time (which is hard when you have a child that finds it a struggle at lunch and would benefit from support and positive praise).
- I am not a Catholic but as a Christian I feel my child is receiving a good Christian foundation at school.
- I think the opportunities to participate in Mass are good.
- I am proud my son can follow his faith and look forward to his First Holy Communion.
- We are very pleased with how the school is run and managed.
- Just want thank you for your support over the years

School's Response to Comments about School Experience and Christian Character:

- **School will continue to look at its behaviour policy to ensure that it is being followed consistently by all members of staff.**
- **Pupils are rewarded for good behaviour through the use of 'Stationery stickers' which they can exchange for prizes and also through behaviour stars and certificates. It is a pupil's responsibility to ensure that they collect their 'Stationery Stickers' and exchange these for prizes.**
- **School works hard to teach our pupils about tolerance and respect for different faiths through international week and visits to different places of worship. It saddens us to hear that some families are not respecting the religious materials sent home with their children.**

Additional Parents' Comments:

- Thank you Mrs. A Cowings I really do appreciate the effort put into this school and the hard work of all staff.
- Text reminding about events are send too late. Working people leave houses at 7am. The current system does not consider working parents
- I am pleased with the progress my daughter and son are making. I love that you set for English and Maths from early on.
- I find that the number of non-uniform days are excessive, especially ones such as world book day and the recent world war dress up day. Not all parents can afford to buy a specific outfit that will be worn for just one day. I am aware that most children love to wear their own clothes, however, the less fortunate ones get teased and bullied for not having the most up to date styles. This puts undue pressure on parents who can ill afford to spend money on the latest sportswear etc.
- This is a wonderful school which is very well managed
- Thank you for all your efforts
- The only issue I have is that I was told my child would move up if there was a place in the higher set, this seems unfair as I feel if there is no place she will be held back. I was told a child would need to move down for her to move up!
- This year, the school decided to try out a new curriculum. I'm not too sure that it's best for every child, as they don't get to participate in their favourite lessons on a daily/weekly basis.
- My children are happy at school.
- Thank you - I came here and I am very glad I have my son here too.

School's Response to Additional Comments:

- **It is lovely to read all the positive comments about the school which affirm our commitment to ensuring your child has the best learning experience possible. As a school, we will continue to review our practice and look at how improvements can be made. The school appreciates all the comments that have been received and will act upon them to make the children's educational journey as enjoyable as possible.**